

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 06, 2019

Winter 2020 January Intersession Enrollment Summary

| Enrollment Category | Winter 2020 Enrollment | Winter 2019 Enrollment Form-A | Form-A to 12/06/2019 | | Winter 2019 Enrollment 12/07/2018 | 12/07/2018 to 12/06/2019 | |
|--------------------------------|------------------------|-------------------------------|----------------------|----------|-----------------------------------|--------------------------|----------|
| | | | Difference | % Change | | Difference | % Change |
| Undergraduate | | | | | | | |
| Total Undergraduate Enrollment | 1,690 | 1,446 | 244 | 16.9% | 1,369 | 321 | 23.4% |
| Undergraduate Equated Credits | 6,839.0 | 5,617.0 | 1,222.0 | 21.8% | 5,452.0 | 1,387.0 | 25.4% |
| Graduate | | | | | | | |
| Total Graduate Enrollment | 252 | 295 | -43 | -14.6% | 204 | 48 | 23.5% |
| Graduate Equated Credits | 756.0 | 903.0 | -147.0 | -16.3% | 639.0 | 117.0 | 18.3% |
| Total | | | | | | | |
| Total Enrollment | 1,942 | 1,741 | 201 | 11.5% | 1,573 | 369 | 23.5% |
| Total Equated Credits | 7,595.0 | 6,520.0 | 1,075 | 16.5% | 6,091.0 | 1,504.0 | 24.7% |

As of the most recent available data (**December 06, 2019**), **23.4% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **25.4% more** credits than they were at this time last year. There are **16.9% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **21.8% more** credits.

As of the most recent available data (**December 06, 2019**), **23.5% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **18.3% more** credits than they were at this time last year. There are **14.6% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **16.3% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data