

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 09, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/09/2019		Winter 2019 Enrollment 12/10/2018	12/10/2018 to 12/09/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,709	1,446	263	18.2%	1,378	331	24.0%
Undergraduate Equated Credits	6,911.0	5,617.0	1,294.0	23.0%	5,485.0	1,426.0	26.0%
<b>Graduate</b>							
Total Graduate Enrollment	256	295	-39	-13.2%	209	47	22.5%
Graduate Equated Credits	765.0	903.0	-138.0	-15.3%	654.0	111.0	17.0%
<b>Total</b>							
Total Enrollment	1,965	1,741	224	12.9%	1,587	378	23.8%
Total Equated Credits	7,676.0	6,520.0	1,156	17.7%	6,139.0	1,537.0	25.0%

As of the most recent available data (**December 09, 2019**), **24.0% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **26.0% more** credits than they were at this time last year. There are **18.2% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **23.0% more** credits.

As of the most recent available data (**December 09, 2019**), **22.5% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **17.0% more** credits than they were at this time last year. There are **13.2% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **15.3% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data