

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 10, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/10/2019		Winter 2019 Enrollment 12/11/2018	12/11/2018 to 12/10/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,730	1,446	284	19.6%	1,317	413	31.4%
Undergraduate Equated Credits	7,059.0	5,617.0	1,442.0	25.7%	5,257.0	1,802.0	34.3%
Graduate							
Total Graduate Enrollment	263	295	-32	-10.8%	199	64	32.2%
Graduate Equated Credits	789.0	903.0	-114.0	-12.6%	618.0	171.0	27.7%
Total							
Total Enrollment	1,993	1,741	252	14.5%	1,516	477	31.5%
Total Equated Credits	7,848.0	6,520.0	1,328	20.4%	5,875.0	1,973.0	33.6%

As of the most recent available data (**December 10, 2019**), **31.4% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **34.3% more** credits than they were at this time last year. There are **19.6% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **25.7% more** credits.

As of the most recent available data (**December 10, 2019**), **32.2% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **27.7% more** credits than they were at this time last year. There are **10.8% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **12.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data