

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 11, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/11/2019		Winter 2019 Enrollment 12/12/2018	12/12/2018 to 12/11/2019	
			Difference	% Change		Difference	% Change
<b><i>Undergraduate</i></b>							
Total Undergraduate Enrollment	1,725	1,446	279	19.3%	1,343	382	28.4%
Undergraduate Equated Credits	7,034.0	5,617.0	1,417.0	25.2%	5,353.0	1,681.0	31.4%
<b><i>Graduate</i></b>							
Total Graduate Enrollment	274	295	-21	-7.1%	206	68	33.0%
Graduate Equated Credits	827.0	903.0	-76.0	-8.4%	642.0	185.0	28.8%
<b><i>Total</i></b>							
Total Enrollment	1,999	1,741	258	14.8%	1,549	450	29.1%
Total Equated Credits	7,861.0	6,520.0	1,341	20.6%	5,995.0	1,866.0	31.1%

As of the most recent available data (**December 11, 2019**), **28.4% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **31.4% more** credits than they were at this time last year. There are **19.3% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **25.2% more** credits.

As of the most recent available data (**December 11, 2019**), **33.0% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **28.8% more** credits than they were at this time last year. There are **7.1% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **8.4% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data