WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 12, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/12/2019		Winter 2019 Enrollment 12/13/2018	12/13/2018 to 12/12/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,766	1,446	320	22.1%	1,368	398	29.1%
Undergraduate Equated Credits	7,188.0	5,617.0	1,571.0	28.0%	5,482.0	1,706.0	31.1%
Graduate							
Total Graduate Enrollment	285	295	-10	-3.4%	212	73	34.4%
Graduate Equated Credits	857.0	903.0	-46.0	-5.1%	660.0	197.0	29.8%
Total							
Total Enrollment	2,051	1,741	310	17.8%	1,580	471	29.8%
Total Equated Credits	8,045.0	6,520.0	1,525	23.4%	6,142.0	1,903.0	31.0%

As of the most recent available data (**December 12, 2019**), **29.1% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **31.1% more** credits than they were at this time last year. There are **22.1% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **28.0% more** credits.

As of the most recent available data (**December 12, 2019**), **34.4% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **29.8% more** credits than they were at this time last year. There are **3.4% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **5.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data