WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 13, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/13/2019		Winter 2019 Enrollment 12/14/2018	12/14/2018 to 12/13/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,781	1,446	335	23.2%	1,387	394	28.4%
Undergraduate Equated Credits	7,258.0	5,617.0	1,641.0	29.2%	5,592.0	1,666.0	29.8%
Graduate							
Total Graduate Enrollment	295	295	0	0.0%	217	78	35.9%
Graduate Equated Credits	886.0	903.0	-17.0	-1.9%	681.0	205.0	30.1%
Total							
Total Enrollment	2,076	1,741	335	19.2%	1,604	472	29.4%
Total Equated Credits	8,144.0	6,520.0	1,624	24.9%	6,273.0	1,871.0	29.8%

As of the most recent available data (**December 13, 2019**), **28.4% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **29.8% more** credits than they were at this time last year. There are **23.2% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **29.2% more** credits.

As of the most recent available data (**December 13, 2019**), **35.9% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **30.1% more** credits than they were at this time last year. There are **same** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **1.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data