

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 16, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/16/2019		Winter 2019 Enrollment 12/17/2018	12/17/2018 to 12/16/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,791	1,446	345	23.9%	1,412	379	26.8%
Undergraduate Equated Credits	7,305.0	5,617.0	1,688.0	30.1%	5,680.0	1,625.0	28.6%
<b>Graduate</b>							
Total Graduate Enrollment	303	295	8	2.7%	272	31	11.4%
Graduate Equated Credits	907.0	903.0	4.0	0.4%	843.0	64.0	7.6%
<b>Total</b>							
Total Enrollment	2,094	1,741	353	20.3%	1,684	410	24.3%
Total Equated Credits	8,212.0	6,520.0	1,692	26.0%	6,523.0	1,689.0	25.9%

As of the most recent available data (**December 16, 2019**), **26.8% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **28.6% more** credits than they were at this time last year. There are **23.9% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **30.1% more** credits.

As of the most recent available data (**December 16, 2019**), **11.4% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **7.6% more** credits than they were at this time last year. There are **2.7% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data