

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 17, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/17/2019		Winter 2019 Enrollment 12/18/2018	12/18/2018 to 12/17/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,715	1,446	269	18.6%	1,418	297	20.9%
Undergraduate Equated Credits	7,017.0	5,617.0	1,400.0	24.9%	5,709.0	1,308.0	22.9%
<b>Graduate</b>							
Total Graduate Enrollment	304	295	9	3.1%	272	32	11.8%
Graduate Equated Credits	910.0	903.0	7.0	0.8%	843.0	67.0	7.9%
<b>Total</b>							
Total Enrollment	2,019	1,741	278	16.0%	1,690	329	19.5%
Total Equated Credits	7,927.0	6,520.0	1,407	21.6%	6,552.0	1,375.0	21.0%

As of the most recent available data (**December 17, 2019**), **20.9% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **22.9% more** credits than they were at this time last year. There are **18.6% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **24.9% more** credits.

As of the most recent available data (**December 17, 2019**), **11.8% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **7.9% more** credits than they were at this time last year. There are **3.1% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data