WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 18, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/18/2019		Winter 2019 Enrollment 12/19/2018	12/19/2018 to 12/18/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,748	1,446	302	20.9%	1,418	330	23.3%
Undergraduate Equated Credits	7,158.0	5,617.0	1,541.0	27.4%	5,724.0	1,434.0	25.1%
Graduate							
Total Graduate Enrollment	306	295	11	3.7%	282	24	8.5%
Graduate Equated Credits	916.0	903.0	13.0	1.4%	876.0	40.0	4.6%
Total							
Total Enrollment	2,054	1,741	313	18.0%	1,700	354	20.8%
Total Equated Credits	8,074.0	6,520.0	1,554	23.8%	6,600.0	1,474.0	22.3%

As of the most recent available data (**December 18, 2019**), **23.3% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **25.1% more** credits than they were at this time last year. There are **20.9% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **27.4% more** credits.

As of the most recent available data (**December 18, 2019**), **8.5% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **4.6% more** credits than they were at this time last year. There are **3.7% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data