WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 19, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/19/2019		Winter 2019 Enrollment 12/20/2018	12/20/2018 to 12/19/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,770	1,446	324	22.4%	1,414	356	25.2%
Undergraduate Equated Credits	7,167.0	5,617.0	1,550.0	27.6%	5,706.0	1,461.0	25.6%
Graduate							
Total Graduate Enrollment	309	295	14	4.7%	285	24	8.4%
Graduate Equated Credits	928.0	903.0	25.0	2.8%	891.0	37.0	4.2%
Total							
Total Enrollment	2,079	1,741	338	19.4%	1,699	380	22.4%
Total Equated Credits	8,095.0	6,520.0	1,575	24.2%	6,597.0	1,498.0	22.7%

As of the most recent available data (**December 19, 2019**), **25.2% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **25.6% more** credits than they were at this time last year. There are **22.4% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **27.6% more** credits.

As of the most recent available data (**December 19, 2019**), **8.4% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **4.2% more** credits than they were at this time last year. There are **4.7% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data