

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 20, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/20/2019		Winter 2019 Enrollment 12/25/2018	12/25/2018 to 12/20/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,804	1,446	358	24.8%	1,432	372	26.0%
Undergraduate Equated Credits	7,274.0	5,617.0	1,657.0	29.5%	5,739.0	1,535.0	26.7%
<b>Graduate</b>							
Total Graduate Enrollment	314	295	19	6.4%	289	25	8.7%
Graduate Equated Credits	943.0	903.0	40.0	4.4%	909.0	34.0	3.7%
<b>Total</b>							
Total Enrollment	2,118	1,741	377	21.7%	1,721	397	23.1%
Total Equated Credits	8,217.0	6,520.0	1,697	26.0%	6,648.0	1,569.0	23.6%

As of the most recent available data (**December 20, 2019**), **26.0% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **26.7% more** credits than they were at this time last year. There are **24.8% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **29.5% more** credits.

As of the most recent available data (**December 20, 2019**), **8.7% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **3.7% more** credits than they were at this time last year. There are **6.4% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data