

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 25, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/25/2019		Winter 2019 Enrollment 12/26/2018	12/26/2018 to 12/25/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,835	1,446	389	26.9%	1,437	398	27.7%
Undergraduate Equated Credits	7,392.0	5,617.0	1,775.0	31.6%	5,753.0	1,639.0	28.5%
<b>Graduate</b>							
Total Graduate Enrollment	324	295	29	9.8%	288	36	12.5%
Graduate Equated Credits	973.0	903.0	70.0	7.8%	906.0	67.0	7.4%
<b>Total</b>							
Total Enrollment	2,159	1,741	418	24.0%	1,725	434	25.2%
Total Equated Credits	8,365.0	6,520.0	1,845	28.3%	6,659.0	1,706.0	25.6%

As of the most recent available data (**December 25, 2019**), **27.7% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **28.5% more** credits than they were at this time last year. There are **26.9% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **31.6% more** credits.

As of the most recent available data (**December 25, 2019**), **12.5% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **7.4% more** credits than they were at this time last year. There are **9.8% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data