

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 26, 2019

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/26/2019		Winter 2019 Enrollment 12/27/2018	12/27/2018 to 12/26/2019	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,841	1,446	395	27.3%	1,449	392	27.1%
Undergraduate Equated Credits	7,433.0	5,617.0	1,816.0	32.3%	5,787.0	1,646.0	28.4%
Graduate							
Total Graduate Enrollment	330	295	35	11.9%	289	41	14.2%
Graduate Equated Credits	991.0	903.0	88.0	9.7%	906.0	85.0	9.4%
Total							
Total Enrollment	2,171	1,741	430	24.7%	1,738	433	24.9%
Total Equated Credits	8,424.0	6,520.0	1,904	29.2%	6,693.0	1,731.0	25.9%

As of the most recent available data (**December 26, 2019**), **27.1% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **28.4% more** credits than they were at this time last year. There are **27.3% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **32.3% more** credits.

As of the most recent available data (**December 26, 2019**), **14.2% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **9.4% more** credits than they were at this time last year. There are **11.9% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data