

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 27, 2019

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 12/27/2019		Winter 2019 Enrollment 01/01/2019	01/01/2019 to 12/27/2019	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,879	1,446	433	29.9%	1,427	452	31.7%
Undergraduate Equated Credits	7,599.0	5,617.0	1,982.0	35.3%	5,713.0	1,886.0	33.0%
<b>Graduate</b>							
Total Graduate Enrollment	331	295	36	12.2%	288	43	14.9%
Graduate Equated Credits	988.0	903.0	85.0	9.4%	900.0	88.0	9.8%
<b>Total</b>							
Total Enrollment	2,210	1,741	469	26.9%	1,715	495	28.9%
Total Equated Credits	8,587.0	6,520.0	2,067	31.7%	6,613.0	1,974.0	29.9%

As of the most recent available data (**December 27, 2019**), **31.7% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **33.0% more** credits than they were at this time last year. There are **29.9% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **35.3% more** credits.

As of the most recent available data (**December 27, 2019**), **14.9% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **9.8% more** credits than they were at this time last year. There are **12.2% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data