WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 01, 2020

<u>**Winter 2020 January Intersession Enrollment Summary**</u>

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 01/01/2020		Winter 2019 Enrollment 01/02/2019	01/02/2019 to 01/01/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,875	1,446	429	29.7%	1,432	443	30.9%
Undergraduate Equated Credits	7,552.0	5,617.0	1,935.0	34.4%	5,718.0	1,834.0	32.1%
Graduate							
Total Graduate Enrollment	332	295	37	12.5%	291	41	14.1%
Graduate Equated Credits	994.0	903.0	91.0	10.1%	903.0	91.0	10.1%
Total							
Total Enrollment	2,207	1,741	466	26.8%	1,723	484	28.1%
Total Equated Credits	8,546.0	6,520.0	2,026	31.1%	6,621.0	1,925.0	29.1%

As of the most recent available data (**January 01, 2020**), **30.9% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **32.1% more** credits than they were at this time last year. There are **29.7% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **34.4% more** credits.

As of the most recent available data (**January 01, 2020**), **14.1% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **10.1% more** credits than they were at this time last year. There are **12.5% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data