WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 02, 2020

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 01/02/2020		Winter 2019 Enrollment 01/03/2019	01/03/2019 to 01/02/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,863	1,446	417	28.8%	1,427	436	30.6%
Undergraduate Equated Credits	7,503.0	5,617.0	1,886.0	33.6%	5,691.0	1,812.0	31.8%
Graduate							
Total Graduate Enrollment	335	295	40	13.6%	291	44	15.1%
Graduate Equated Credits	1,003.0	903.0	100.0	11.1%	903.0	100.0	11.1%
Total							
Total Enrollment	2,198	1,741	457	26.2%	1,718	480	27.9%
Total Equated Credits	8,506.0	6,520.0	1,986	30.5%	6,594.0	1,912.0	29.0%

As of the most recent available data (**January 02, 2020**), **30.6% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **31.8% more** credits than they were at this time last year. There are **28.8% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **33.6% more** credits.

As of the most recent available data (**January 02, 2020**), **15.1% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **11.1% more** credits than they were at this time last year. There are **13.6% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data