

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 06, 2020

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 01/06/2020		Winter 2019 Enrollment 01/07/2019	01/07/2019 to 01/06/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,839	1,446	393	27.2%	1,418	421	29.7%
Undergraduate Equated Credits	7,378.0	5,617.0	1,761.0	31.4%	5,650.0	1,728.0	30.6%
Graduate							
Total Graduate Enrollment	339	295	44	14.9%	288	51	17.7%
Graduate Equated Credits	1,015.0	903.0	112.0	12.4%	891.0	124.0	13.9%
Total							
Total Enrollment	2,178	1,741	437	25.1%	1,706	472	27.7%
Total Equated Credits	8,393.0	6,520.0	1,873	28.7%	6,541.0	1,852.0	28.3%

As of the most recent available data (**January 06, 2020**), **29.7% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **30.6% more** credits than they were at this time last year. There are **27.2% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **31.4% more** credits.

As of the most recent available data (**January 06, 2020**), **17.7% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **13.9% more** credits than they were at this time last year. There are **14.9% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data