WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 09, 2020

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 01/09/2020		Winter 2019 Enrollment 01/08/2019	01/08/2019 to 01/09/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,838	1,446	392	27.1%	1,419	419	29.5%
Undergraduate Equated Credits	7,369.0	5,617.0	1,752.0	31.2%	5,647.0	1,722.0	30.5%
Graduate							
Total Graduate Enrollment	341	295	46	15.6%	289	52	18.0%
Graduate Equated Credits	1,021.0	903.0	118.0	13.1%	894.0	127.0	14.2%
Total							
Total Enrollment	2,179	1,741	438	25.2%	1,708	471	27.6%
Total Equated Credits	8,390.0	6,520.0	1,870	28.7%	6,541.0	1,849.0	28.3%

As of the most recent available data (**January 09, 2020**), **29.5% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **30.5% more** credits than they were at this time last year. There are **27.1% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **31.2% more** credits.

As of the most recent available data (**January 09, 2020**), **18.0% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **14.2% more** credits than they were at this time last year. There are **15.6% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data