

## WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 13, 2020

### Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 01/13/2020		Winter 2019 Enrollment 01/08/2019	01/08/2019 to 01/13/2020	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,835	1,446	389	26.9%	1,419	416	29.3%
Undergraduate Equated Credits	7,354.0	5,617.0	1,737.0	30.9%	5,647.0	1,707.0	30.2%
<b>Graduate</b>							
Total Graduate Enrollment	341	295	46	15.6%	289	52	18.0%
Graduate Equated Credits	1,021.0	903.0	118.0	13.1%	894.0	127.0	14.2%
<b>Total</b>							
Total Enrollment	2,176	1,741	435	25.0%	1,708	468	27.4%
Total Equated Credits	8,375.0	6,520.0	1,855	28.5%	6,541.0	1,834.0	28.0%

As of the most recent available data (**January 13, 2020**), **29.3% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **30.2% more** credits than they were at this time last year. There are **26.9% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **30.9% more** credits.

As of the most recent available data (**January 13, 2020**), **18.0% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **14.2% more** credits than they were at this time last year. There are **15.6% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data