

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 21, 2020

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 01/21/2020		Winter 2019 Enrollment 01/08/2019	01/08/2019 to 01/21/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,831	1,446	385	26.6%	1,419	412	29.0%
Undergraduate Equated Credits	7,338.0	5,617.0	1,721.0	30.6%	5,647.0	1,691.0	29.9%
Graduate							
Total Graduate Enrollment	342	295	47	15.9%	289	53	18.3%
Graduate Equated Credits	1,024.0	903.0	121.0	13.4%	894.0	130.0	14.5%
Total							
Total Enrollment	2,173	1,741	432	24.8%	1,708	465	27.2%
Total Equated Credits	8,362.0	6,520.0	1,842	28.3%	6,541.0	1,821.0	27.8%

As of the most recent available data (**January 21, 2020**), **29.0% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **29.9% more** credits than they were at this time last year. There are **26.6% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **30.6% more** credits.

As of the most recent available data (**January 21, 2020**), **18.3% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **14.5% more** credits than they were at this time last year. There are **15.9% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data