

WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 28, 2020

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 01/28/2020		Winter 2019 Enrollment 01/08/2019	01/08/2019 to 01/28/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,829	1,446	383	26.5%	1,419	410	28.9%
Undergraduate Equated Credits	7,328.0	5,617.0	1,711.0	30.5%	5,647.0	1,681.0	29.8%
Graduate							
Total Graduate Enrollment	343	295	48	16.3%	289	54	18.7%
Graduate Equated Credits	1,027.0	903.0	124.0	13.7%	894.0	133.0	14.9%
Total							
Total Enrollment	2,172	1,741	431	24.8%	1,708	464	27.2%
Total Equated Credits	8,355.0	6,520.0	1,835	28.1%	6,541.0	1,814.0	27.7%

As of the most recent available data (**January 28, 2020**), **28.9% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **29.8% more** credits than they were at this time last year. There are **26.5% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **30.5% more** credits.

As of the most recent available data (**January 28, 2020**), **18.7% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **14.9% more** credits than they were at this time last year. There are **16.3% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data