WINTER 2020 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 31, 2020

Winter 2020 January Intersession Enrollment Summary

Enrollment Category	Winter 2020 Enrollment	Winter 2019 Enrollment Form-A	Form-A to 01/31/2020		Winter 2019 Enrollment 01/08/2019	01/08/2019 to 01/31/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,824	1,446	378	26.1%	1,419	405	28.5%
Undergraduate Equated Credits	7,313.0	5,617.0	1,696.0	30.2%	5,647.0	1,666.0	29.5%
Graduate							
Total Graduate Enrollment	343	295	48	16.3%	289	54	18.7%
Graduate Equated Credits	1,027.0	903.0	124.0	13.7%	894.0	133.0	14.9%
Total							
Total Enrollment	2,167	1,741	426	24.5%	1,708	459	26.9%
Total Equated Credits	8,340.0	6,520.0	1,820	27.9%	6,541.0	1,799.0	27.5%

As of the most recent available data (**January 31, 2020**), **28.5% more** undergraduates have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **29.5% more** credits than they were at this time last year. There are **26.1% more** undergraduates enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **30.2% more** credits.

As of the most recent available data (**January 31, 2020**), **18.7% more** graduate students have enrolled for the 2020 January Intersession than were enrolled in the 2019 January Intersession at this time last year. They are taking **14.9% more** credits than they were at this time last year. There are **16.3% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2019 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data