WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 04, 2020

Winter 2021 January Intersession Enrollment Summary

	Winter 2021 Enrollment	Winter 2020 Enrollment	Form-A to 11/04/2020		Winter 2020 Enrollment	11/05/2019 to 11/04/2020	
Enrollment Category		Form-A	Difference	% Change	11/05/2019	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	768	1,867	-1,099	-58.9%	703	65	9.2%
Undergraduate Equated Credits	3,293.0	7,310.0	-4,017.0	-55.0%	2,954.0	339.0	11.5%
Graduate							
Total Graduate Enrollment	77	343	-266	-77.6%	61	16	26.2%
Graduate Equated Credits	268.0	1,027.0	-759.0	-73.9%	170.0	98.0	57.6%
Total							
Total Enrollment	845	2,210	-1,365	-61.8%	764	81	10.6%
Total Equated Credits	3,561.0	8,337.0	-4,776	-57.3%	3,124.0	437.0	14.0%

As of the most recent available data (November 04, 2020), 9.2% more undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking 11.5% more credits than they were at this time last year. There are 58.9% fewer undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes 55.0% fewer credits.

As of the most recent available data (November 04, 2020), 26.2% more graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking 57.6% more credits than they were at this time last year. There are 77.6% fewer graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes 73.9% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Data