

## WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 10, 2020

### Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 11/10/2020		Winter 2020 Enrollment 11/11/2019	11/11/2019 to 11/10/2020	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,149	1,867	-718	-38.5%	958	191	19.9%
Undergraduate Equated Credits	4,885.0	7,310.0	-2,425.0	-33.2%	3,945.0	940.0	23.8%
<b>Graduate</b>							
Total Graduate Enrollment	164	343	-179	-52.2%	109	55	50.5%
Graduate Equated Credits	554.0	1,027.0	-473.0	-46.1%	315.0	239.0	75.9%
<b>Total</b>							
Total Enrollment	1,313	2,210	-897	-40.6%	1,067	246	23.1%
Total Equated Credits	5,439.0	8,337.0	-2,898	-34.8%	4,260.0	1,179.0	27.7%

As of the most recent available data (**November 10, 2020**), **19.9% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **23.8% more** credits than they were at this time last year. There are **38.5% fewer** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **33.2% fewer** credits.

As of the most recent available data (**November 10, 2020**), **50.5% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **75.9% more** credits than they were at this time last year. There are **52.2% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **46.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data