## Winter 2021 January Intersession Enrollment Summary

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Undergraduate Enrollment</td>
<td>1,149</td>
<td>1,867</td>
<td>-718</td>
<td>-38.5%</td>
<td>958</td>
<td>191</td>
<td>19.9%</td>
</tr>
<tr>
<td>Undergraduate Equated Credits</td>
<td>4,885.0</td>
<td>7,310.0</td>
<td>-2,425.0</td>
<td>-33.2%</td>
<td>3,945.0</td>
<td>940.0</td>
<td>23.8%</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Graduate Enrollment</td>
<td>164</td>
<td>343</td>
<td>-179</td>
<td>-52.2%</td>
<td>109</td>
<td>55</td>
<td>50.5%</td>
</tr>
<tr>
<td>Graduate Equated Credits</td>
<td>554.0</td>
<td>1,027.0</td>
<td>-473.0</td>
<td>-46.1%</td>
<td>315.0</td>
<td>239.0</td>
<td>75.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1,313</td>
<td>2,210</td>
<td>-897</td>
<td>-40.6%</td>
<td>1,067</td>
<td>246</td>
<td>23.1%</td>
</tr>
<tr>
<td>Total Equated Credits</td>
<td>5,439.0</td>
<td>8,337.0</td>
<td>-2,898</td>
<td>-34.8%</td>
<td>4,260.0</td>
<td>1,179.0</td>
<td>27.7%</td>
</tr>
</tbody>
</table>

As of the most recent available data (November 10, 2020), **19.9% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **23.8% more** credits than they were at this time last year. There are **38.5% fewer** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **33.2% fewer** credits.

As of the most recent available data (November 10, 2020), **50.5% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **75.9% more** credits than they were at this time last year. There are **52.2% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **46.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data