

## WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 11, 2020

### Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 11/11/2020		Winter 2020 Enrollment 11/12/2019	11/12/2019 to 11/11/2020	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,197	1,867	-670	-35.9%	1,084	113	10.4%
Undergraduate Equated Credits	5,064.0	7,310.0	-2,246.0	-30.7%	4,463.0	601.0	13.5%
<b>Graduate</b>							
Total Graduate Enrollment	186	343	-157	-45.8%	126	60	47.6%
Graduate Equated Credits	620.0	1,027.0	-407.0	-39.6%	379.0	241.0	63.6%
<b>Total</b>							
Total Enrollment	1,383	2,210	-827	-37.4%	1,210	173	14.3%
Total Equated Credits	5,684.0	8,337.0	-2,653	-31.8%	4,842.0	842.0	17.4%

As of the most recent available data (**November 11, 2020**), **10.4% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **13.5% more** credits than they were at this time last year. There are **35.9% fewer** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **30.7% fewer** credits.

As of the most recent available data (**November 11, 2020**), **47.6% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **63.6% more** credits than they were at this time last year. There are **45.8% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **39.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data