

WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 12, 2020

Winter 2021 January Intersession Enrollment Summary

| Enrollment Category | Winter 2021 Enrollment | Winter 2020 Enrollment Form-A | Form-A to 11/12/2020 | | Winter 2020 Enrollment 11/13/2019 | 11/13/2019 to 11/12/2020 | |
|--------------------------------|---------------------------|-------------------------------------|----------------------|----------|---|--------------------------|----------|
| | | | Difference | % Change | | Difference | % Change |
| Undergraduate | | | | | | | |
| Total Undergraduate Enrollment | 1,233 | 1,867 | -634 | -34.0% | 1,194 | 39 | 3.3% |
| Undergraduate Equated Credits | 5,199.0 | 7,310.0 | -2,111.0 | -28.9% | 4,890.0 | 309.0 | 6.3% |
| Graduate | | | | | | | |
| Total Graduate Enrollment | 197 | 343 | -146 | -42.6% | 133 | 64 | 48.1% |
| Graduate Equated Credits | 656.0 | 1,027.0 | -371.0 | -36.1% | 406.0 | 250.0 | 61.6% |
| Total | | | | | | | |
| Total Enrollment | 1,430 | 2,210 | -780 | -35.3% | 1,327 | 103 | 7.8% |
| Total Equated Credits | 5,855.0 | 8,337.0 | -2,482 | -29.8% | 5,296.0 | 559.0 | 10.6% |

As of the most recent available data (**November 12, 2020**), **3.3% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **6.3% more** credits than they were at this time last year. There are **34.0% fewer** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **28.9% fewer** credits.

As of the most recent available data (**November 12, 2020**), **48.1% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **61.6% more** credits than they were at this time last year. There are **42.6% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **36.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data