WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 16, 2020

Winter 2021 January Intersession Enrollment Summary

	Winter 2021 Enrollment	Winter 2020 Enrollment	Form-A to 11/16/2020		Winter 2020 Enrollment	11/18/2019 to 11/16/2020	
Enrollment Category		Form-A	Difference	% Change	11/18/2019	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,457	1,867	-410	-22.0%	1,383	74	5.4%
Undergraduate Equated Credits	6,012.0	7,310.0	-1,298.0	-17.8%	5,601.0	411.0	7.3%
Graduate							
Total Graduate Enrollment	244	343	-99	-28.9%	169	75	44.4%
Graduate Equated Credits	784.0	1,027.0	-243.0	-23.7%	513.0	271.0	52.8%
Total							
Total Enrollment	1,701	2,210	-509	-23.0%	1,552	149	9.6%
Total Equated Credits	6,796.0	8,337.0	-1,541	-18.5%	6,114.0	682.0	11.2%

As of the most recent available data (**November 16, 2020**), **5.4% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **7.3% more** credits than they were at this time last year. There are **22.0% fewer** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **17.8% fewer** credits.

As of the most recent available data (**November 16, 2020**), 44.4% more graduate students have enrolled for the 2021 January Intersession at this time last year. They are taking 52.8% more credits than they were at this time last year. There are 28.9% fewer graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes 23.7% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Data