

WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 17, 2020

Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 11/17/2020		Winter 2020 Enrollment 11/18/2019	11/18/2019 to 11/17/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,585	1,867	-282	-15.1%	1,383	202	14.6%
Undergraduate Equated Credits	6,505.0	7,310.0	-805.0	-11.0%	5,601.0	904.0	16.1%
Graduate							
Total Graduate Enrollment	256	343	-87	-25.4%	169	87	51.5%
Graduate Equated Credits	825.0	1,027.0	-202.0	-19.7%	513.0	312.0	60.8%
Total							
Total Enrollment	1,841	2,210	-369	-16.7%	1,552	289	18.6%
Total Equated Credits	7,330.0	8,337.0	-1,007	-12.1%	6,114.0	1,216.0	19.9%

As of the most recent available data (**November 17, 2020**), **14.6% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **16.1% more** credits than they were at this time last year. There are **15.1% fewer** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **11.0% fewer** credits.

As of the most recent available data (**November 17, 2020**), **51.5% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **60.8% more** credits than they were at this time last year. There are **25.4% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **19.7% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data