

## WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 19, 2020

### Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 11/19/2020		Winter 2020 Enrollment 11/20/2019	11/20/2019 to 11/19/2020	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,726	1,867	-141	-7.6%	1,444	282	19.5%
Undergraduate Equated Credits	7,047.0	7,310.0	-263.0	-3.6%	5,862.0	1,185.0	20.2%
<b>Graduate</b>							
Total Graduate Enrollment	295	343	-48	-14.0%	176	119	67.6%
Graduate Equated Credits	943.0	1,027.0	-84.0	-8.2%	531.0	412.0	77.6%
<b>Total</b>							
Total Enrollment	2,021	2,210	-189	-8.6%	1,620	401	24.8%
Total Equated Credits	7,990.0	8,337.0	-347	-4.2%	6,393.0	1,597.0	25.0%

As of the most recent available data (**November 19, 2020**), **19.5% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **20.2% more** credits than they were at this time last year. There are **7.6% fewer** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **3.6% fewer** credits.

As of the most recent available data (**November 19, 2020**), **67.6% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **77.6% more** credits than they were at this time last year. There are **14.0% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **8.2% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data