

## WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 20, 2020

### Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 11/20/2020		Winter 2020 Enrollment 11/21/2019	11/21/2019 to 11/20/2020	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,770	1,867	-97	-5.2%	1,465	305	20.8%
Undergraduate Equated Credits	7,246.0	7,310.0	-64.0	-0.9%	5,961.0	1,285.0	21.6%
<b>Graduate</b>							
Total Graduate Enrollment	308	343	-35	-10.2%	178	130	73.0%
Graduate Equated Credits	981.0	1,027.0	-46.0	-4.5%	534.0	447.0	83.7%
<b>Total</b>							
Total Enrollment	2,078	2,210	-132	-6.0%	1,643	435	26.5%
Total Equated Credits	8,227.0	8,337.0	-110	-1.3%	6,495.0	1,732.0	26.7%

As of the most recent available data (**November 20, 2020**), **20.8% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **21.6% more** credits than they were at this time last year. There are **5.2% fewer** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **0.9% fewer** credits.

As of the most recent available data (**November 20, 2020**), **73.0% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **83.7% more** credits than they were at this time last year. There are **10.2% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **4.5% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data