WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 23, 2020

Winter 2021 January Intersession Enrollment Summary

	Winter 2021 Enrollment	Winter 2020 Enrollment	Form-A to 11/23/2020		Winter 2020 Enrollment	11/25/2019 to 11/23/2020	
Enrollment Category		Form-A	Difference	% Change	11/25/2019	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,792	1,867	-75	-4.0%	1,530	262	17.1%
Undergraduate Equated Credits	7,336.0	7,310.0	26.0	0.4%	6,187.0	1,149.0	18.6%
Graduate							
Total Graduate Enrollment	315	343	-28	-8.2%	194	121	62.4%
Graduate Equated Credits	999.0	1,027.0	-28.0	-2.7%	585.0	414.0	70.8%
Total							
Total Enrollment	2,107	2,210	-103	-4.7%	1,724	383	22.2%
Total Equated Credits	8,335.0	8,337.0	-2	0.0%	6,772.0	1,563.0	23.1%

As of the most recent available data (November 23, 2020), 17.1% more undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking 18.6% more credits than they were at this time last year. There are 4.0% fewer undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes 0.4% more credits.

As of the most recent available data (November 23, 2020), 62.4% more graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking 70.8% more credits than they were at this time last year. There are 8.2% fewer graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes 2.7% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Data