

WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 24, 2020

Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 11/24/2020		Winter 2020 Enrollment 11/25/2019	11/25/2019 to 11/24/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,803	1,867	-64	-3.4%	1,530	273	17.8%
Undergraduate Equated Credits	7,351.0	7,310.0	41.0	0.6%	6,187.0	1,164.0	18.8%
Graduate							
Total Graduate Enrollment	330	343	-13	-3.8%	194	136	70.1%
Graduate Equated Credits	1,041.0	1,027.0	14.0	1.4%	585.0	456.0	77.9%
Total							
Total Enrollment	2,133	2,210	-77	-3.5%	1,724	409	23.7%
Total Equated Credits	8,392.0	8,337.0	55	0.7%	6,772.0	1,620.0	23.9%

As of the most recent available data (**November 24, 2020**), **17.8% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **18.8% more** credits than they were at this time last year. There are **3.4% fewer** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **0.6% more** credits.

As of the most recent available data (**November 24, 2020**), **70.1% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **77.9% more** credits than they were at this time last year. There are **3.8% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data