

## WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 27, 2020

### Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 11/27/2020		Winter 2020 Enrollment 11/29/2019	11/29/2019 to 11/27/2020	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,876	1,867	9	0.5%	1,598	278	17.4%
Undergraduate Equated Credits	7,619.0	7,310.0	309.0	4.2%	6,460.0	1,159.0	17.9%
<b>Graduate</b>							
Total Graduate Enrollment	341	343	-2	-0.6%	199	142	71.4%
Graduate Equated Credits	1,077.0	1,027.0	50.0	4.9%	600.0	477.0	79.5%
<b>Total</b>							
Total Enrollment	2,217	2,210	7	0.3%	1,797	420	23.4%
Total Equated Credits	8,696.0	8,337.0	359	4.3%	7,060.0	1,636.0	23.2%

As of the most recent available data (**November 27, 2020**), **17.4% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **17.9% more** credits than they were at this time last year. There are **0.5% more** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **4.2% more** credits.

As of the most recent available data (**November 27, 2020**), **71.4% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **79.5% more** credits than they were at this time last year. There are **0.6% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data