

WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 01, 2020

Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 12/01/2020		Winter 2020 Enrollment 12/03/2019	12/03/2019 to 12/01/2020	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,923	1,867	56	3.0%	1,622	301	18.6%
Undergraduate Equated Credits	7,801.0	7,310.0	491.0	6.7%	6,564.0	1,237.0	18.8%
Graduate							
Total Graduate Enrollment	341	343	-2	-0.6%	207	134	64.7%
Graduate Equated Credits	1,074.0	1,027.0	47.0	4.6%	624.0	450.0	72.1%
Total							
Total Enrollment	2,264	2,210	54	2.4%	1,829	435	23.8%
Total Equated Credits	8,875.0	8,337.0	538	6.5%	7,188.0	1,687.0	23.5%

As of the most recent available data (**December 01, 2020**), **18.6% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **18.8% more** credits than they were at this time last year. There are **3.0% more** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **6.7% more** credits.

As of the most recent available data (**December 01, 2020**), **64.7% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **72.1% more** credits than they were at this time last year. There are **0.6% fewer** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data