WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 02, 2020

Winter 2021 January Intersession Enrollment Summary

	Winter 2021 Enrollment	Winter 2020 Enrollment	Form-A to 12/02/2020		Winter 2020 Enrollment	12/04/2019 to 12/02/2020	
Enrollment Category		Form-A	Difference	% Change	12/04/2019	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,944	1,867	77	4.1%	1,644	300	18.2%
Undergraduate Equated Credits	7,885.0	7,310.0	575.0	7.9%	6,657.0	1,228.0	18.4%
Graduate							
Total Graduate Enrollment	348	343	5	1.5%	210	138	65.7%
Graduate Equated Credits	1,095.0	1,027.0	68.0	6.6%	627.0	468.0	74.6%
Total							
Total Enrollment	2,292	2,210	82	3.7%	1,854	438	23.6%
Total Equated Credits	8,980.0	8,337.0	643	7.7%	7,284.0	1,696.0	23.3%

As of the most recent available data (**December 02, 2020**), **18.2% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **18.4% more** credits than they were at this time last year. There are **4.1% more** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **7.9% more** credits.

As of the most recent available data (**December 02, 2020**), 65.7% more graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking 74.6% more credits than they were at this time last year. There are 1.5% more graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes same credits.

Source: CUNY Business Intelligence Light (CBIL) Data