

## WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 07, 2020

### Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 12/07/2020		Winter 2020 Enrollment 12/09/2019	12/09/2019 to 12/07/2020	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,025	1,867	158	8.5%	1,709	316	18.5%
Undergraduate Equated Credits	8,209.0	7,310.0	899.0	12.3%	6,911.0	1,298.0	18.8%
<b>Graduate</b>							
Total Graduate Enrollment	373	343	30	8.7%	256	117	45.7%
Graduate Equated Credits	1,167.0	1,027.0	140.0	13.6%	765.0	402.0	52.5%
<b>Total</b>							
Total Enrollment	2,398	2,210	188	8.5%	1,965	433	22.0%
Total Equated Credits	9,376.0	8,337.0	1,039	12.5%	7,676.0	1,700.0	22.1%

As of the most recent available data (**December 07, 2020**), **18.5% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **18.8% more** credits than they were at this time last year. There are **8.5% more** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **12.3% more** credits.

As of the most recent available data (**December 07, 2020**), **45.7% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **52.5% more** credits than they were at this time last year. There are **8.7% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data