

## WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 09, 2020

### Winter 2021 January Intersession Enrollment Summary

Enrollment Category	Winter 2021 Enrollment	Winter 2020 Enrollment Form-A	Form-A to 12/09/2020		Winter 2020 Enrollment 12/11/2019	12/11/2019 to 12/09/2020	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,043	1,867	176	9.4%	1,725	318	18.4%
Undergraduate Equated Credits	8,284.0	7,310.0	974.0	13.3%	7,034.0	1,250.0	17.8%
<b>Graduate</b>							
Total Graduate Enrollment	378	343	35	10.2%	274	104	38.0%
Graduate Equated Credits	1,185.0	1,027.0	158.0	15.4%	827.0	358.0	43.3%
<b>Total</b>							
Total Enrollment	2,421	2,210	211	9.5%	1,999	422	21.1%
Total Equated Credits	9,469.0	8,337.0	1,132	13.6%	7,861.0	1,608.0	20.5%

As of the most recent available data (**December 09, 2020**), **18.4% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **17.8% more** credits than they were at this time last year. There are **9.4% more** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **13.3% more** credits.

As of the most recent available data (**December 09, 2020**), **38.0% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **43.3% more** credits than they were at this time last year. There are **10.2% more** graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **same** credits.

Source: CUNY Business Intelligence Light (CBIL) Data