## WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 16, 2020

## Winter 2021 January Intersession Enrollment Summary

	Winter 2021 Enrollment	Winter 2020 Enrollment	Form-A to 12/16/2020		Winter 2020 Enrollment	12/18/2019 to 12/16/2020	
Enrollment Category		Form-A	Difference	% Change	12/18/2019	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,070	1,867	203	10.9%	1,748	322	18.4%
Undergraduate Equated Credits	8,362.0	7,310.0	1,052.0	14.4%	7,158.0	1,204.0	16.8%
Graduate							
Total Graduate Enrollment	373	343	30	8.7%	306	67	21.9%
Graduate Equated Credits	1,185.0	1,027.0	158.0	15.4%	916.0	269.0	29.4%
Total							
Total Enrollment	2,443	2,210	233	10.5%	2,054	389	18.9%
Total Equated Credits	9,547.0	8,337.0	1,210	14.5%	8,074.0	1,473.0	18.2%

As of the most recent available data (**December 16, 2020**), **18.4% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking **16.8% more** credits than they were at this time last year. There are **10.9% more** undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **14.4% more** credits.

As of the most recent available data (**December 16, 2020**), 21.9% more graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking 29.4% more credits than they were at this time last year. There are 8.7% more graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes same credits.

Source: CUNY Business Intelligence Light (CBIL) Data