WINTER 2021 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 28, 2020

Winter 2021 January Intersession Enrollment Summary

| | Winter 2021 Enrollment | Winter 2020 Enrollment | Form-A to 12/28/2020 | | Winter 2020 Enrollment | 01/01/2020 to 12/28/2020 | |
|--------------------------------|---------------------------|---------------------------|----------------------|----------|---------------------------|--------------------------|----------|
| Enrollment Category | | Form-A | Difference | % Change | 01/01/2020 | Difference | % Change |
| Undergraduate | | | | | | | |
| Total Undergraduate Enrollment | 2,256 | 1,867 | 389 | 20.8% | 1,875 | 381 | 20.3% |
| Undergraduate Equated Credits | 9,125.0 | 7,310.0 | 1,815.0 | 24.8% | 7,552.0 | 1,573.0 | 20.8% |
| Graduate | | | | | | | |
| Total Graduate Enrollment | 405 | 343 | 62 | 18.1% | 332 | 73 | 22.0% |
| Graduate Equated Credits | 1,295.0 | 1,027.0 | 268.0 | 26.1% | 994.0 | 301.0 | 30.3% |
| Total | | | | | | | |
| Total Enrollment | 2,661 | 2,210 | 451 | 20.4% | 2,207 | 454 | 20.6% |
| Total Equated Credits | 10,420.0 | 8,337.0 | 2,083 | 25.0% | 8,546.0 | 1,874.0 | 21.9% |

As of the most recent available data (**December 28, 2020**), 20.3% more undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2020 January Intersession at this time last year. They are taking 20.8% more credits than they were at this time last year. There are 20.8% more undergraduates enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes 24.8% more credits.

As of the most recent available data (**December 28, 2020**), 22.0% more graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking 30.3% more credits than they were at this time last year. There are 18.1% more graduate students enrolled for the 2020 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes same credits.

Source: CUNY Business Intelligence Light (CBIL) Data