

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 04, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/04/2021		Winter 2021 Enrollment 11/05/2020	11/05/2020 to 11/04/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	559	2,217	-1,658	-74.8%	897	-338	-37.7%
Undergraduate Equated Credits	2,417.0	8,802.0	-6,385.0	-72.5%	3,822.0	-1,405.0	-36.8%
Graduate							
Total Graduate Enrollment	29	488	-459	-94.1%	94	-65	-69.1%
Graduate Equated Credits	114.0	1,543.0	-1,429.0	-92.6%	335.0	-221.0	-66.0%
Total							
Total Enrollment	588	2,705	-2,117	-78.3%	991	-403	-40.7%
Total Equated Credits	2,531.0	10,345.0	-7,814	-75.5%	4,157.0	-1,626.0	-39.1%

As of the most recent available data (**November 04, 2021**), **37.7% fewer** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **36.8% fewer** credits than they were at this time last year. There are **74.8% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **72.5% fewer** credits.

As of the most recent available data (**November 04, 2021**), **69.1% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **66.0% fewer** credits than they were at this time last year. There are **94.1% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **92.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data