WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 05, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/05/2021		Winter 2021 Enrollment 11/06/2020	11/06/2020 to 11/05/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	793	2,217	-1,424	-64.2%	1,044	-251	-24.0%
Undergraduate Equated Credits	3,456.0	8,802.0	-5,346.0	-60.7%	4,461.0	-1,005.0	-22.5%
Graduate							
Total Graduate Enrollment	71	488	-417	-85.5%	111	-40	-36.0%
Graduate Equated Credits	246.0	1,543.0	-1,297.0	-84.1%	395.0	-149.0	-37.7%
Total							
Total Enrollment	864	2,705	-1,841	-68.1%	1,155	-291	-25.2%
Total Equated Credits	3,702.0	10,345.0	-6,643	-64.2%	4,856.0	-1,154.0	-23.8%

As of the most recent available data (**November 05, 2021**), **24.0% fewer** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **22.5% fewer** credits than they were at this time last year. There are **64.2% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **60.7% fewer** credits.

As of the most recent available data (**November 05, 2021**), **36.0% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **37.7% fewer** credits than they were at this time last year. There are **85.5% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **84.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data