

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 08, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/08/2021		Winter 2021 Enrollment 11/10/2020	11/10/2020 to 11/08/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	909	2,217	-1,308	-59.0%	1,149	-240	-20.9%
Undergraduate Equated Credits	3,975.0	8,802.0	-4,827.0	-54.8%	4,885.0	-910.0	-18.6%
<b>Graduate</b>							
Total Graduate Enrollment	81	488	-407	-83.4%	164	-83	-50.6%
Graduate Equated Credits	291.0	1,543.0	-1,252.0	-81.1%	554.0	-263.0	-47.5%
<b>Total</b>							
Total Enrollment	990	2,705	-1,715	-63.4%	1,313	-323	-24.6%
Total Equated Credits	4,266.0	10,345.0	-6,079	-58.8%	5,439.0	-1,173.0	-21.6%

As of the most recent available data (**November 08, 2021**), **20.9% fewer** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **18.6% fewer** credits than they were at this time last year. There are **59.0% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **54.8% fewer** credits.

As of the most recent available data (**November 08, 2021**), **50.6% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **47.5% fewer** credits than they were at this time last year. There are **83.4% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **81.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data