

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 09, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/09/2021		Winter 2021 Enrollment 11/10/2020	11/10/2020 to 11/09/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	980	2,217	-1,237	-55.8%	1,149	-169	-14.7%
Undergraduate Equated Credits	4,297.0	8,802.0	-4,505.0	-51.2%	4,885.0	-588.0	-12.0%
Graduate							
Total Graduate Enrollment	94	488	-394	-80.7%	164	-70	-42.7%
Graduate Equated Credits	345.0	1,543.0	-1,198.0	-77.6%	554.0	-209.0	-37.7%
Total							
Total Enrollment	1,074	2,705	-1,631	-60.3%	1,313	-239	-18.2%
Total Equated Credits	4,642.0	10,345.0	-5,703	-55.1%	5,439.0	-797.0	-14.7%

As of the most recent available data (**November 09, 2021**), **14.7% fewer** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **12.0% fewer** credits than they were at this time last year. There are **55.8% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **51.2% fewer** credits.

As of the most recent available data (**November 09, 2021**), **42.7% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **37.7% fewer** credits than they were at this time last year. There are **80.7% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **77.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data