

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 10, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/10/2021		Winter 2021 Enrollment 11/11/2020	11/11/2020 to 11/10/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,080	2,217	-1,137	-51.3%	1,197	-117	-9.8%
Undergraduate Equated Credits	4,716.0	8,802.0	-4,086.0	-46.4%	5,064.0	-348.0	-6.9%
Graduate							
Total Graduate Enrollment	121	488	-367	-75.2%	186	-65	-34.9%
Graduate Equated Credits	444.0	1,543.0	-1,099.0	-71.2%	620.0	-176.0	-28.4%
Total							
Total Enrollment	1,201	2,705	-1,504	-55.6%	1,383	-182	-13.2%
Total Equated Credits	5,160.0	10,345.0	-5,185	-50.1%	5,684.0	-524.0	-9.2%

As of the most recent available data (**November 10, 2021**), **9.8% fewer** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **6.9% fewer** credits than they were at this time last year. There are **51.3% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **46.4% fewer** credits.

As of the most recent available data (**November 10, 2021**), **34.9% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **28.4% fewer** credits than they were at this time last year. There are **75.2% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **71.2% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data