WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 11, 2021

Winter 2022 January Intersession Enrollment Summary

	Winter 2022 Enrollment	Winter 2021 Enrollment	Form-A to 11/11/2021		Winter 2021 Enrollment	11/12/2020 to 11/11/2021	
Enrollment Category		Form-A	Difference	% Change	11/12/2020	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,137	2,217	-1,080	-48.7%	1,233	-96	-7.8%
Undergraduate Equated Credits	4,913.0	8,802.0	-3,889.0	-44.2%	5,199.0	-286.0	-5.5%
Graduate							
Total Graduate Enrollment	154	488	-334	-68.4%	197	-43	-21.8%
Graduate Equated Credits	561.0	1,543.0	-982.0	-63.6%	656.0	-95.0	-14.5%
Total							
Total Enrollment	1,291	2,705	-1,414	-52.3%	1,430	-139	-9.7%
Total Equated Credits	5,474.0	10,345.0	-4,871	-47.1%	5,855.0	-381.0	-6.5%

As of the most recent available data (**November 11, 2021**), **7.8% fewer** undergraduates have enrolled for the 2021 January Intersession at this time last year. They are taking **5.5% fewer** credits than they were at this time last year. There are **48.7% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **44.2% fewer** credits.

As of the most recent available data (**November 11, 2021**), **21.8% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **14.5% fewer** credits than they were at this time last year. There are **68.4% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **63.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data