

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 15, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/15/2021		Winter 2021 Enrollment 11/16/2020	11/16/2020 to 11/15/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,398	2,217	-819	-36.9%	1,457	-59	-4.0%
Undergraduate Equated Credits	6,011.0	8,802.0	-2,791.0	-31.7%	6,012.0	-1.0	0.0%
<b>Graduate</b>							
Total Graduate Enrollment	187	488	-301	-61.7%	244	-57	-23.4%
Graduate Equated Credits	672.0	1,543.0	-871.0	-56.4%	784.0	-112.0	-14.3%
<b>Total</b>							
Total Enrollment	1,585	2,705	-1,120	-41.4%	1,701	-116	-6.8%
Total Equated Credits	6,683.0	10,345.0	-3,662	-35.4%	6,796.0	-113.0	-1.7%

As of the most recent available data (**November 15, 2021**), **4.0% fewer** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **0.0% fewer** credits than they were at this time last year. There are **36.9% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **31.7% fewer** credits.

As of the most recent available data (**November 15, 2021**), **23.4% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **14.3% fewer** credits than they were at this time last year. There are **61.7% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **56.4% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data