

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 16, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/16/2021		Winter 2021 Enrollment 11/17/2020	11/17/2020 to 11/16/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,521	2,217	-696	-31.4%	1,585	-64	-4.0%
Undergraduate Equated Credits	6,487.0	8,802.0	-2,315.0	-26.3%	6,505.0	-18.0	-0.3%
<b>Graduate</b>							
Total Graduate Enrollment	200	488	-288	-59.0%	256	-56	-21.9%
Graduate Equated Credits	711.0	1,543.0	-832.0	-53.9%	825.0	-114.0	-13.8%
<b>Total</b>							
Total Enrollment	1,721	2,705	-984	-36.4%	1,841	-120	-6.5%
Total Equated Credits	7,198.0	10,345.0	-3,147	-30.4%	7,330.0	-132.0	-1.8%

As of the most recent available data (**November 16, 2021**), **4.0% fewer** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **0.3% fewer** credits than they were at this time last year. There are **31.4% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **26.3% fewer** credits.

As of the most recent available data (**November 16, 2021**), **21.9% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **13.8% fewer** credits than they were at this time last year. There are **59.0% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **53.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data