

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 17, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/17/2021		Winter 2021 Enrollment 11/18/2020	11/18/2020 to 11/17/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,639	2,217	-578	-26.1%	1,657	-18	-1.1%
Undergraduate Equated Credits	6,936.0	8,802.0	-1,866.0	-21.2%	6,792.0	144.0	2.1%
<b>Graduate</b>							
Total Graduate Enrollment	207	488	-281	-57.6%	284	-77	-27.1%
Graduate Equated Credits	735.0	1,543.0	-808.0	-52.4%	908.0	-173.0	-19.1%
<b>Total</b>							
Total Enrollment	1,846	2,705	-859	-31.8%	1,941	-95	-4.9%
Total Equated Credits	7,671.0	10,345.0	-2,674	-25.8%	7,700.0	-29.0	-0.4%

As of the most recent available data (**November 17, 2021**), **1.1% fewer** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **2.1% more** credits than they were at this time last year. There are **26.1% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **21.2% fewer** credits.

As of the most recent available data (**November 17, 2021**), **27.1% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **19.1% fewer** credits than they were at this time last year. There are **57.6% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **52.4% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data