

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 18, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/18/2021		Winter 2021 Enrollment 11/19/2020	11/19/2020 to 11/18/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,730	2,217	-487	-22.0%	1,726	4	0.2%
Undergraduate Equated Credits	7,362.0	8,802.0	-1,440.0	-16.4%	7,047.0	315.0	4.5%
Graduate							
Total Graduate Enrollment	212	488	-276	-56.6%	295	-83	-28.1%
Graduate Equated Credits	750.0	1,543.0	-793.0	-51.4%	943.0	-193.0	-20.5%
Total							
Total Enrollment	1,942	2,705	-763	-28.2%	2,021	-79	-3.9%
Total Equated Credits	8,112.0	10,345.0	-2,233	-21.6%	7,990.0	122.0	1.5%

As of the most recent available data (**November 18, 2021**), **0.2% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **4.5% more** credits than they were at this time last year. There are **22.0% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **16.4% fewer** credits.

As of the most recent available data (**November 18, 2021**), **28.1% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **20.5% fewer** credits than they were at this time last year. There are **56.6% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **51.4% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data