

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 19, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/19/2021		Winter 2021 Enrollment 11/20/2020	11/20/2020 to 11/19/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,795	2,217	-422	-19.0%	1,770	25	1.4%
Undergraduate Equated Credits	7,660.0	8,802.0	-1,142.0	-13.0%	7,246.0	414.0	5.7%
Graduate							
Total Graduate Enrollment	219	488	-269	-55.1%	308	-89	-28.9%
Graduate Equated Credits	781.0	1,543.0	-762.0	-49.4%	981.0	-200.0	-20.4%
Total							
Total Enrollment	2,014	2,705	-691	-25.5%	2,078	-64	-3.1%
Total Equated Credits	8,441.0	10,345.0	-1,904	-18.4%	8,227.0	214.0	2.6%

As of the most recent available data (**November 19, 2021**), **1.4% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **5.7% more** credits than they were at this time last year. There are **19.0% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **13.0% fewer** credits.

As of the most recent available data (**November 19, 2021**), **28.9% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **20.4% fewer** credits than they were at this time last year. There are **55.1% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **49.4% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data